



Purpose: to make the "Reading and Writing Homework Sequence" training video easier to understand. As you watch the video, you may follow along on this self-study sheet, filling in the blanks and answering the questions.

Part I

- I. Teach the four skills of English in this order: listening, _____, reading, writing.
 - A. Comprehension leads to enjoyment
 1. For reading (after enough listening and speaking practice)
 2. For writing (when kids can read what they are writing)
 3. Comprehension, enjoyment, motivation, learning
 - B. At start, focus on listening and speaking
 1. With alphabet, some phonics
 - C. Introduce _____ when listening and speaking skills are strong
 - D. Begin _____ when reading foundation is secure
 1. Writing delayed until end of _____ Rank
 - E. Once writing begins, don't stop
- II. Korectable ABC worksheets
 - A. Assigned after learning to read capital alphabet
 - B. Purpose: _____
 1. Also aid in recognition
 - C. General rules:
 1. Write on the _____
 2. Best effort with each letter
 3. Erase and rewrite as needed
 - D. Set _____ standards
 - E. First sheet is for writing practice ("Pre-Korectable")
 - F. Following sheets contain errors to fix
 - G. Required in _____ Rank
- III. Korectable abc worksheets
 - A. After learning to read lowercase alphabet
 1. Assign right after capital worksheets
 - B. Required in 8th Rank
- IV. Sounds of English
 - A. A _____-based workbook
 - B. Includes a CD
 - C. Purpose: to reinforce phonics taught in class
 - D. First half: from sounds of letters to 3-letter words
 - E. Assign to reinforce phonics covered in class
 1. Do not assign pages for things not yet covered in class
 - G. First half of workbook is _____ Rank requirement
 1. Pause midway through book
 2. _____ marks halfway point
 - a. Sign and date award
 - b. Have kids color Progress Charts too
 - c. Take a break from book here
 - H. Second half of book:

1. Blends, digraphs, “Magic _____” rule
2. Postpone until Phonics Chart 5 is covered
3. Is a 7th Rank requirement

V. Phonic Puzzles

A. Purpose: to reinforce 3-Letter Word Reading Cards

1. Preparation:

- a. Phonic Charts #1 – #4
- b. Begin to teach 3-Letter Word Reading Cards in class (red set)
- c. Assign Phonic Puzzles after 3–4 weeks of instruction

2. May coincide with first half of _____

- a. Take care not to assign too much homework

B. First half:

1. Covers _____ set of cards
2. Is 8th Rank requirement

C. Second half:

1. Covers _____ set of cards
2. Is 7th Rank requirement
 - a. May be postponed till then

D. Assign to reinforce what has been taught in class

1. Delay assignment of next page if students are not ready

Part II

VI. Oxford Reading Tree

A. Assign a first reader after Sounds of English and Phonic Puzzles

B. We recommend Oxford Reading Tree series

1. How many books in each stage? _____
2. We start with “Stage 1+, First Sentences”

C. Goal: to ease children into reading English stories

D. Equivalent readers also acceptable

E. Rank requirements:

1. Stage 1+ required in _____ Rank
2. Stage 2, “First Phonics” and Stage 3, “More Stories A” required in 6th Rank
3. Stage 4, “Stories” required in _____ Rank
4. Stage 5, “Stories” required in 4th Rank
 - a. Or other appropriate reader
 - b. For older kids, recommend _____ series instead

VII. Ormandy’s Opposites worksheets

A. At same stage as Oxford Reading Tree

B. Worksheets accompany Ormandy’s Opposites listening homework set

C. Purpose:

1. Help memorize _____ patterns
2. Reinforce grammar, vocabulary, spelling, penmanship

D. Reading and writing curriculum at this time:

1. Reading: Oxford Reading Tree
2. Writing: Ormandy’s Opposites worksheets

E. Also, _____ cards, for further reinforcement

VIII. Korectables

- A. Basic and Elementary level
 - 1. Which is more challenging? _____
- B. Errors in spelling, grammar, and logic to correct
- C. At least one level required in 5th Rank
 - 1. Teacher's choice
 - 2. May do both
- D. Followed by:
 - 1. Tina's _____
 - 2. Tom's Sunday
 - 3. _____ Trip
 - a. Can be used with junior or senior high school students, or adults

IX. Notebook writing

- A. My Writing and Penmanship Progress Chart
- B. How to use:
 - 1. Start from bottom left, work upward
 - a. Color in the column "thermometer-style"
 - 2. Every week, neatness is graded
 - 3. Students keep trying until they earn an A
 - a. May pass with _____ grade at teacher's discretion
 - 4. Students who pass color in box, move upward

X. Korectable Diaries

- A. For students who write, or will soon write, English journals
- B. How many sheets? _____
 - 1. Dated "January" to "December"
- C. Contain mistakes to correct and rewrite
- D. Required in _____ Rank

XI. Grammar Crammers

- A. Focus on pronouns and irregular _____
- B. Required in 4th Rank

XII. Journals

- A. Students who should write a weekly English journal:
 - 1. Elementary 5th grade and up
 - 2. Junior and senior high school
 - 3. Adults
- B. Written at home, corrected in class
- C. Two notebooks:
 - 1. One for _____
 - 2. One for _____
- D. Journal read aloud in class
 - 1. Students expected to ask if they don't know a word
- E. 4th Rank requirement: 12 journal entries, using two notebooks

Good luck!