



Purpose: to make the "Important Points..." training video easier to understand. As you watch the video, you may follow along on this self-study sheet, filling in the blanks, etc.

Part I

I. Goals

A. Teaching English

1. Listening, _____, reading, writing
 - a. Input _____ output
2. Student-centering
3. _____ pronunciation

B. Teach whole student

1. Responsibility, respect, good behavior, good _____

II. Showing love

A. Specific techniques

1. Use names
2. Smile, eye _____
3. Proximity
4. Physical contact
5. Specific praise
 - a. Should be _____
6. Communicate concern
7. Show _____ in students

III. Enthusiasm

A. Caring attention

1. Our belief that what we're doing in class _____

B. Attracts interest, _____ shyness

C. Shouting not needed or _____

IV. Leadership

A. Provide focus

B. Classroom standards

1. What do you intend to _____?
2. How should it go?
3. What are _____ expected to do?
4. What behavior is acceptable?

C. Quick, clear _____

V. Fun

A. "Enjoyment is found in pursuit of _____ challenges."

1. Focus, purpose, challenge

B. Fun promotes accuracy

C. Games have serious purpose

1. For every _____, devise a game

D. Add steps

E. Psychology first

1. "_____ fairly"

VI. Speed and rhythm

A. Speed, challenge, fun

B. Steady rhythm

1. Break rhythm for teaching opportunities

2. Otherwise, don't let the pace stall

C. Minimize time _____ activities

D. Don't focus only on one student

1. *When a mistake is made, what should we do?*

2. *When a student is too slow, what should we do?*

E. Speak naturally

VII. Variety

A. Variety within lesson, weekly _____

1. Build proficiency over time

2. Much to cover, limited time

3. Too much time on one activity = sacrifices elsewhere

B. Mostly _____, a little new content

C. Vary:

1. Lesson content

2. Presentation

D. Builds interest

VIII. Discipline and class control

A. Duty of educators

B. First, reconsider principles above: *(please write them)*

1. _____ 2. _____ 3. _____ 4. _____

5. _____ 6. _____ 7. _____

1. When trouble arises, go back to basics

C. Further strategies

1. Praise

a. Praise _____ behavior

b. Follow discipline with praise

2. Expectations

3. _____ at once

4. Use games

a. Promotes self-_____

5. Don't nag

D. Students prefer _____ environment

Good luck!